	k: 36	monday	tuesday	wednesday	thursday	friday
Sea Ch	8:30-9:00	Morning work Lunch count(count cards by door in blue pocket - send to cafeteria)	Morning work Lunch count (count cards by door in blue pocket - send to cafeteria)	Morning work Lunch count(count cards by door in blue pocket - send to cafeteria)	Morning work Lunch count(count cards by door in blue pocket - send to cafeteria)	Morning work Lunch count(count cards by door in blue pocket send to cafeteria)
	Journal	Pg. 108	Pg. 114	Pg. 113	Pg. 111	Pg. 115
ORNING	MEETIN9	check (stamp page) for 4 complete sentences with correct punctuation.	Journal Share: go around and check (stamp page) for 4 complete sentences with correct punctuation. Students can read their story aloud if they want.	CENTERS  1. Brain Pop Jr: Fish	Journal Share: go around and check (stamp page) for 4 complete sentences with correct punctuation. Students can read their story aloud	FIELD TRIP TO PARK!
	9:00-9:10	if they want.		2. RETURN BOOKS TO LIBRARY!	if they want.	
WRTT	LINA			3. Spelling: Subtraction Mystery	1. Following Directions Paper	1 40 1 1
MLT	TIIJ	Read Aloud: If Sharks Disappeared Activity: Acrostic Poem and Craft	Read Aloud: Life Cycle of a	Evidence	Independent Reading/Library     Spelling: Calendar Work	PLAYGROUND
					4a. Listening Center: On Device - The Misunderstood Shark - Find the	
	9:10-10:10				Evidence	
РНО	NICS	Read Aloud: Flora and Ulysses			4b. Science Center: On Device - Whales - Whale Origami 5a. Art Center - How To Draw A	
					Sea Turtle	
		RGR Unit 10	RGR Unit 10	Read Aloud: Flora and Ulysses		
	10:10-10:20	GoNood	lle if there's time! It's on the co	omputer!	5b. Parts of Speech Review: Nouns, Verbs, Adjectives	10-10:30
MA	TLI					10:30-11
ПA	10:30-11:30					Fun Friday
		Math Games	Math Games	Math Games	Math Games	Fun Friday: students count and turn tickets. Keep record of ticket count on roster sheet. Student with most
LUI	YCH	Wash Hands & Line up. Chairs up!	Wash Hands & Line up. Chairs up!	Wash Hands & Line up. Chairs up!	Wash Hands & Line up. Chairs up!	tickets picks activity first, and so a until all students are chosen. The CAN'T change activity once chose
	11:30-12					Lunch Duty
REC	ESS					Loneir Dory
	12-12:20	Recess Duty				Recess Duty
SPFC	7 IAT	PE	STEAM	INDIAN CULTURE/ART	COMPUTERS	MUSIC
J	12:30-1:20	1.5	JIL/ (IVI	IIADI/ IIA COLIORE// IRI	COMI OTERS	7710310
2	1:25-1:45	STUDENTS READ QUIETLY	AT THEIR DESK, VISIT THE LIBRA	ry, and take ar tests. You c	an pull students to read to yo	u at the teacher desk.
CEN'	SSR	STUDENTS READ QUIETLY  Students rotate every 14 mins: at the to the tead	Guided Reading center they come	RY, AND TAKE AR TESTS. You c	an pull students to read to yo	u at the teacher desk.
CEN'	SSR 1:25-1:45 TERS	Students rotate every 14 mins: at the	Guided Reading center they come	RY, AND TAKE AR TESTS. You c 1:45-2:05	an pull students to read to yo	u at the teacher desk.
CEN <sup>-</sup>	SSR	Students rotate every 14 mins: at the to the tead 1. Class Voting for Awards	Guided Reading center they come ther table.		an pull students to read to yo	u at the teacher desk.
CEN	SSR 1:25-1:45 TERS	Students rotate every 14 mins: at the to the tead  1. Class Voting for Awards  2. Independent Reading/Library  3. Spelling: Vowel Digraphs	Guided Reading center they come ther table.  1. Brain Pop Jr: Ocean Habitats  2. Independent Reading/Library  3. Spelling: Vowel Digraphs	1:45-2:05 Word of The Day	can pull students to read to yo	u at the teacher desk.
CEN	SSR 1:25-1:45 TERS	Students rotate every 14 mins: at the to the tead  1. Class Voting for Awards  2. Independent Reading/Library  3. Spelling: Vowel Digraphs Review  4a. Listening Center: On Device -	Guided Reading center they come ther table.  1. Brain Pop Jr: Ocean Habitats  2. Independent Reading/Library  3. Spelling: Vowel Digraphs Review  40. Ustening Center: On Device -	1:45-2:05	can pull students to read to yo	
	SSR 1:25-1:45 TERS	Students rotate every 14 mins: at the to the tead  1. Class Voting for Awards  2. Independent Reading/Library  3. Spelling: Vowel Digraphs Review  4a. Listening Center: On Device - Scaredy Squirrel at the Beach - drawing activity  4b. Science Center: On Device -	Guided Reading center they come ther table.  1. Brain Pop Jr: Ocean Habitats  2. Independent Reading/Library  3. Spelling: Vowel Digraphs Review  4a. Ustening Center: On Device - Scaredy Squirrel at the Beach - drawing activity  4b. Science Center: On Device -	1:45-2:05 Word of The Day	an pull students to read to yo	u at the teacher desk.  SCIENCE
ookshelf Stu tation to co	1:25-1:45 TERS  1:45-3  Plocated on udents follow amplete every	Students rotate every 14 mins: at the to the tead of t	Guided Reading center they come ther table.  1. Brain Pop Jr: Ocean Habitats  2. Independent Reading/Library  3. Spelling: Vowel Digraphs Review  4a. Listening Center: On Device - Scaredy Squirrel at the Beach - drawing activity  4b. Science Center: On Device - How To Hide an Octopus - Can you Camoflage the Octopus?	1:45-2:05 Word of The Day Word of the Day	an pull students to read to yo	
ookshelf Stu tation to co enter. They at to do for	1:25-1:45 TERS 1:45-3	Students rotate every 14 mins: at the to the tead  1. Class Voting for Awards  2. Independent Reading/Library  3. Spelling: Vowel Digraphs Review  4a. Listening Center: On Device - Scaredy Squirrel at the Beach - drawing activity  4b. Science Center: On Device - How To Hide an Octopus - Can you	Guided Reading center they come ther table.  1. Brain Pop Jr: Ocean Habitats  2. Independent Reading/Library  3. Spelling: Vowel Digraphs Review  4a. Ustening Center: On Device - Scaredy Squirrel at the Beach - drawing activity  4b. Science Center: On Device - How To Hilde an Octopus - Can you	1:45-2:05 Word of The Day Word of the Day DISMISSAL  2:05-2:15 Clean Up and Pack up.	can pull students to read to yo	
cokshelf Stu- cation to co enter. They at to do for the location same each have quest	1:25-1:45 TERS  1:45-3  1:45-3  1:45-3  1:45-3	Students rotate every 14 mins: at the to the tead  1. Class Voting for Awards  2. Independent Reading/Library  3. Spelling: Vowel Digraphs Review  4a. Listening Center: On Device - Scaredy Squirrel at the Beach - drawing activity  4b. Science Center: On Device - How To Hide an Octopus - Can you Camoflage the Octopus?  5a. Research: All About Clownfish!  5b. Art Center: How do Draw a	Guided Reading center they come ther table.  1. Brain Pop Jr: Ocean Habitats  2. Independent Reading/Library  3. Spelling: Vowel Digraphs Review  4a. Listening Center: On Device - Scaredy Squirrel at the Beach - drawing activity  4b. Science Center: On Device - How To Hide an Octopus - Can you Camoflage the Octopus?  5a. Research: All About	1:45-2:05 Word of The Day Word of the Day DISMISSAL 2:05-2:15	an pull students to read to yo  Movie Time!	
tation to co enter. They at to do for the location same each have quest	1:25-1:45 TERS  1:45-3  1:45-3  1:45-3  1:45-3  1:45-3	Students rotate every 14 mins: at the to the tead  1. Class Voting for Awards  2. Independent Reading/Library  3. Spelling: Vowel Digraphs Review  4a. Listening Center: On Device - Scaredy Squirrel at the Beach - drawing activity  4b. Science Center: On Device - How To Hide an Octopus - Can you Camoflage the Octopus?  5a. Research: All About Clownfish!  5b. Art Center: How do Draw a	Guided Reading center they come ther table.  1. Brain Pop Jr: Ocean Habitats  2. Independent Reading/Library  3. Spelling: Yowel Digraphs Review  4a. Ustening Center: On Device - Scaredy Squirrel at the Beach - drawing activity  4b. Science Center: On Device - How To Hide an Octopus - Can you Camoflage the Octopus?  5a. Research: All About Clownfish!  5b. Art Center: How do Draw a	1:45-2:05 Word of The Day  Word of the Day  DISMISSAL  2:05-2:15 Clean Up and Pack up. 2:15 - Listen for dismissal		
tation to co enter. They at to do for the location same each have quest	1:25-1:45 TERS  1:45-3  1:45-3  1:45-3  1:45-3  1:45-3  1:45-3  1:45-3  1:45-3  1:45-3  1:45-3  1:45-3  1:45-3	Students rotate every 14 mins: at the to the tead  1. Class Voting for Awards  2. Independent Reading/Library  3. Spelling: Vowel Digraphs Review  4a. Listening Center: On Device - Scaredy Squirrel at the Beach - drawing activity  4b. Science Center: On Device - How To Hide an Octopus - Can you Camoflage the Octopus?  5a. Research: All About Clownfish!  5b. Art Center: How do Draw a Coral Reef!  Word of the Day  Word of the Day  Word of the Day	Guided Reading center they come ther table.  1. Brain Pop Jr: Ocean Habitats  2. Independent Reading/Library  3. Spelling: Vowel Digraphs Review  4a. Listening Center: On Device - Scaredy Squirrel at the Beach - drawing activity  4b. Science Center: On Device - How To Hide an Octopus - Can you Camoflage the Octopus?  5a. Research: All About Clownfish!  5b. Art Center: How do Draw a Coral Reef!  Word of the Day p card on wall in front left of classroom)	1:45-2:05 Word of The Day  Word of the Day  DISMISSAL  2:05-2:15 Clean Up and Pack up. 2:15 - Listen for dismissal	Movie Time!	
cookshelf Stu tation to co enter. They at to do for the location same each have quest	1:25-1:45 TERS  1:45-3  1:45-3  1:45-3  1:45-3  1:45-3	Students rotate every 14 mins: at the to the tead of t	Guided Reading center they come ther table.  1. Brain Pop Jr: Ocean Habitats  2. Independent Reading/Library  3. Spelling: Vowel Digraphs Review  4a. Listening Center: On Device - Scaredy Squirrel at the Beach - drawing activity  4b. Science Center: On Device - How To Hide an Octopus - Can you Camoflage the Octopus  5a. Research: All About Clownfish!  5b. Art Center: How do Draw a Coral Reef!  Word of the Day  p card on wall in front left of classroom) and then meaning. Use vocab book if vord with students.	1:45-2:05 Word of The Day  DISMISSAL  2:05-2:15 Clean Up and Pack up. 2:15 - Listen for dismissal announcements	Movie Time!  Word of the Day	SCIENCE
tation to co enter. They nat to do for the location same each have quest	1:25-1:45 TERS  1:45-3  1:45-3  1:45-3  1:45-3  1:45-3  1:45-3  1:45-3  1:45-3  1:45-3  1:45-3  1:45-3  1:45-3	Students rotate every 14 mins: at the to the tead  1. Class Voting for Awards  2. Independent Reading/Library  3. Spelling: Vowel Digraphs Review  4a. Listening Center: On Device - Scaredy Squirrel at the Beach - drawing activity  4b. Science Center: On Device - How To Hide an Octopus - Can you Camoflage the Octopus?  5a. Research: All About Clownfish!  5b. Art Center: How do Draw a Coral Reef!  Word of the Day  Word of the Day  Word of the Day  Word of the Day  Word of the Day show students word (figus as students for word pronunciation of services and the services as the services as the services and the services are services as the services are	Guided Reading center they come ther table.  1. Brain Pop Jr: Ocean Habitats  2. Independent Reading/Library  3. Spelling: Vowel Digraphs Review  4a. Ustening Center: On Device - Scaredy Squirrel at the Beach - drawing activity  4b. Science Center: On Device - How To Hide an Octopus - Can you Camoflage the Octopus?  5a. Research: All About Clownfish!  5b. Art Center: How do Draw a Coral Reef!  Word of the Day  p card on wall in front left of classroom)  nd then meaning. Use vocab book if vord with students.  Pack up.  clismissal	1:45-2:05 Word of The Day  DISMISSAL  2:05-2:15 Clean Up and Pack up. 2:15 - Listen for dismissal announcements	Movie Time!	SCIENCE  d Pack Up or dismissal
tation to co enter. They at to do for the location same each have quest	1:25-1:45 TERS  1:45-3  1:45-3  1:45-3  1:45-3  1:45-3  1:45-3  1:45-3  1:45-3  1:45-3  1:45-3  1:45-3  1:45-3	Students rotate every 14 mins: at the to the tead  1. Class Voting for Awards  2. Independent Reading/Library  3. Spelling: Vowel Digraphs Review  4a. Listening Center: On Device - Scaredy Squirrel at the Beach - drawing activity  4b. Science Center: On Device - How To Hide an Octopus - Can you Camoflage the Octopus?  5a. Research: All About Clownfish!  5b. Art Center: How do Draw a Coral Reef!  Word of the Day  Word of the Day: show students word (fit ask students for word pronunciation on needed. Discuss valued to the Day and 3:15- Listen for	Guided Reading center they come ther table.  1. Brain Pop Jr: Ocean Habitats  2. Independent Reading/Library  3. Spelling: Vowel Digraphs Review  4a. Ustening Center: On Device - Scaredy Squirrel at the Beach - drawing activity  4b. Science Center: On Device - How To Hide an Octopus - Can you Camoflage the Octopus?  5a. Research: All About Clownfish!  5b. Art Center: How do Draw a Coral Reef!  Word of the Day  p card on wall in front left of classroom)  nd then meaning. Use vocab book if vord with students.  Pack up.  clismissal	1:45-2:05 Word of The Day  Word of the Day  DISMISSAL  2:05-2:15 Clean Up and Pack up. 2:15 - Listen for dismissal	Movie Time!  Word of the Day  Clean Up an 3:15- Listen fe	SCIENCE  d Pack Up or dismissal
ation to co enter. They at to do for the locatio same each nave quest	1:25-1:45 TERS  1:45-3  1:45-3  1:45-3  1:45-3  1:45-3  1:45-3  1:45-3  1:45-3  1:45-3  1:45-3  1:45-3  1:45-3  1:45-3  1:45-3  1:45-3  1:45-3  1:45-3  1:45-3	Students rotate every 14 mins: at the to the tead  1. Class Voting for Awards  2. Independent Reading/Library  3. Spelling: Vowel Digraphs Review  4a. Listening Center: On Device - Scaredy Squirrel at the Beach - drawing activity  4b. Science Center: On Device - How To Hide an Octopus - Can you Camoflage the Octopus?  5a. Research: All About Clownfish!  5b. Art Center: How do Draw a Coral Reef!  Word of the Day  Word of the Day: show students word (fit ask students for word pronunciation on needed. Discuss valued to the Day and 3:15- Listen for	Guided Reading center they come ther table.  1. Brain Pop Jr: Ocean Habitats  2. Independent Reading/Library  3. Spelling: Vowel Digraphs Review  4a. Ustening Center: On Device - Scaredy Squirrel at the Beach - drawing activity  4b. Science Center: On Device - How To Hide an Octopus - Can you Camoflage the Octopus?  5a. Research: All About Clownfish!  5b. Art Center: How do Draw a Coral Reef!  Word of the Day  p card on wall in front left of classroom)  nd then meaning. Use vocab book if vord with students.  Pack up.  clismissal	1:45-2:05 Word of The Day  DISMISSAL  2:05-2:15 Clean Up and Pack up. 2:15 - Listen for dismissal announcements	Movie Time!  Word of the Day  Clean Up an 3:15- Listen fe	SCIENCE  d Pack Up or dismissal